

# cleve area school newsletter

WeeK 2 • Yr 12 Retreat

Yr 4-12 Swimming carnival practice

WeeK 3 • Yr 4-12 Swimming carnival practice

WeeK 4 • Yr 4-12 Swimming carnival practice

23rd Feb - Yr 4 - 12
 Swimming Carniva

### Other Term 1 dates for your Diary

11th March - Adelaide Cup Public Holiday

15th March - Yr 4 - 12 Sports Day

13th - 25th March - NAPLAN window

19th & 20th March - Parent Interviews

29th March & 1st April - Good Friday & Easter Monday

3rd April - Interschool @ Cleve

12th April - Last day of term 1

TERM ONE | WEEK 2

# **Principal News**

Welcome back! I hope everyone had an opportunity to have a break and some down time with family and friends. It sounds like many families were able to escape and get away, which would have been exciting. The students have come back this week enthusiastically and are already switched on to their learning.

On Monday morning we had a quick assembly to start the term where the Year 12 students presented their Reception buddies with their school diary. There were many parents there madly clicking the cameras and the students felt like rock stars!!

I would like to say a big welcome to all the new students and their families starting at Cleve this year. We hope you enjoy your time at Cleve and you find it an enjoyable and rewarding experience. At any time, if you have any questions or concerns please come and speak to your child's teacher, one of the front office staff, Callum Agnew (Deputy Principal) or myself.

At the end of last year we farewelled some of our staff, and now we get to acknowledge some new members to our team. Welcome to the following teachers – Corey Buchan (Year 5/6) and Genevieve Wright (Year 7 Home Group, Secondary Agriculture). We also some new SSO's – Natalie Benc (Classroom Support), Takira Hollands (Classroom Support), Lexi Hutchins (Classroom Support), Maddi Ramsey (Classroom Support, Front Office), Lila Thilthorpe (Classroom Support) and Lisa Tomney (Classroom Support).

The school has also employed a Social Worker – Eilish Griffiths for two days a week to help support students and families within our school community. Eilish is going to be spending the first couple of weeks getting to know our students by visiting all the classrooms. Watch this space as she will let the students and parents know all the ways that she can support them in the near future!

We hope you enjoy your time at Cleve and we look forward to getting to know you all more and having you as part of our team for a long time.



I would like to say a massive thanks to all staff (oldies and new) for the effort they have put in to making the start of the year so smooth. Countless hours have been spent prepping lessons and classrooms and it certainly hasn't gone unnoticed.

We have one position left to fill (please see Expression Interest below) for a Student Wellbeing Support Officer. This position is funded through the National Student Wellbeing Program (NSWP) funding which is provided by the Federal Government. The school has decided to employ this staff member instead of going through an outside organisation (previously SMG). This position will implement the programs which the PCW coordinated previously i.e. breakfast club, mentoring, lunch time activities, etc.

For your reference, the Leadership Team in 2024 is as follows:

Trevor McDonough - Principal

Callum Agnew - Deputy Principal

Jess Schiller – Secondary Leader

Emma Jordan – Wellbeing Leader

John Solly - Agriculture Leader

Elle Burton - Primary Leader

Gemma Leonard - Inclusive Education Leader

Meagan Llewelyn - Business Manager

We really appreciate the support we receive within the school by parents and volunteers. We hope to increase these numbers to help provide our students with an even wider range of choices to be involved in. If you are interested in volunteering within the school, there are many ways in which this can occur:

- Class teachers could be on the lookout for someone to listen to students read.
- There are opportunities to mentor a student (a Mentor usually meets with a student once a week for an hour and supports them with their learning or being a sounding board and positive influence).
- The Parents and Friends are very welcoming of anyone who is interested in joining (they meet twice a term and then plan events to support the school).
- The Governing Council is another opportunity to be involved (they meet twice a term and support the school in our improvement journey).
- Sims Farm Committee (they meet twice a term and support the agriculture program). If you are interested in any of these above mentioned activities, please contact the school for further information.

As always, if you have any queries throughout the year, please Dojo, email or phone your class teacher, Callum or myself. We would prefer to know about something which is concerning you rather than not. This way we can do something about it and make the situation better for all involved.

Catch up soon,

Trev

#### STUDENT WELLBEING SUPPORT OFFICER

We are seeking expressions of interest for a student wellbeing support officer to deliver the National Student Wellbeing Program (NSWP) in our school. This program:

- provides supports that focus on the social and emotional wellbeing of students
- complements the existing student wellbeing programs and services offered by the school.

The expression of interest and instructions on how to apply is available via the link below, dojo, facebook, or by calling the front office on 86282104

SWSO Expression of Interest

FOR FULL JOB AND PERSON SPECIFICATION OR FURTHER INFORMATION, PLEASE CONTACT: <a href="mailto:trevor.mcdonough563@schools.sa.edu.au">trevor.mcdonough563@schools.sa.edu.au</a>

HOURS: 10 HOURS PER WEEK OVER 2 DAYS (TERM TIME ONLY)

TENURE: IMMEDIATE START (NEGOTIABLE) - 13/12/2024

**CLASSIFICATION: SSOI** 

CLOSING DATE: WEDNESDAY 13TH FEB 2024

Contact Details to Keep on Hand:

Phone: 8628 2104Mobile: 0427 013 425

Fax: 8628 2511

• Email: DL.0753.info@schools.sa.edu.au

Address: Second Street, Cleve 5640
 Community Notices deadline: 11 am Tuesday to Jody.bray267@schools.sa.edu.au

BSB: 633-000 Account Number: 176748457



### **Deputy News**

I would like to welcome everyone new and returning, to the 2024 school year. We have lots of new staff, students and families joining our school, including three students from Brazil joining our Year 10 class for the first semester. We hope that this is an excellent experience for them and appreciate the opportunity for our students to get some experience with another language and culture.

As we will hopefully be seeing some warmer weather soon, a reminder that the school policy is for broadbrim hats to be worn year-round (not just Terms 1&4) when students are outside. Please make sure your child has a suitable hat at school every day, otherwise they will be required to stay in designated undercover areas during break times. The front office has hats available for purchase if required.

The earlier timeslot for NAPLAN means it will be here before we know it for students in Years 3, 5, 7 & 9. Students will complete the first component, Writing, on Wednesday Week 7 (13/3), and the remaining components before Monday, Week 9 (25/3). If you have children in these year levels, please try to keep these dates free so that the data collected gives us the best representation of our students' progress.

This year we are trialling a change to the structure of Parent/Teacher interviews. We will be running them over two nights, from 3:30-6:30. We hope that by narrowing the time frame that all teachers can be accessible to parents at a consistent time and we can provide later timeslots for those parents who haven't been able to make our traditional times. Further information for bookings will come out in the coming weeks, but in the meantime please keep the 19/3 and 20/3 (Tue/Wed Wk 8) clear. I hope to see as many of you as possible there. As always, if you want to meet with a teacher at any time, please contact the school and it can be arranged.

This year continues our implementation of Chromebook devices for Years 4-6. As we have Year 3s joining the Year 4s, this year the school will be providing devices to the Year 3 students to ensure consistent access for all students in the class. We were very fortunate to receive the Chromebooks we needed for this as part of a trial with Allied Corporation, which is a PC building company based in Adelaide that is building Chromebooks for the first time. You might have even heard us mentioned on the news as one of only two schools involved in this trial! We also have new interactive displays in all classrooms and devices for staff in preparation for the implementation of Daymap later in the year. I would like to thank Meredith Ramsey and Greg Preiss for the many hours they have put in over the holidays to get these ready before everyone returned. They consistently go above and beyond to ensure our students have access to the latest technology to enhance their learning.

While I'm on technology, at the end of last year, I shared information with our Year 7 families on the school's BYOD program, which allows them to use a laptop device of their choice on the school network. The information is repeated in this newsletter for other families new to the secondary or with students needing a new device and will be posted to Dojo. If you have a student that is in Years 7-12, then access to their own device is highly beneficial. Please get in touch with me if you have any questions about this program. A reminder that Department policy does not allow for students to use personal devices such as phones, tablets or smartwatches as an alternative to their laptop during school time.

Finally, I wanted to talk a little bit about the training that the Department's Support and Inclusion Division ran for us last week as we prepared for the new year. The focus was on supporting gender diverse, intersex and sexually diverse children and young people and it provided us with the latest advice and expectations from the Department in this area. While a component of the training was on how to respond to individual student needs, it was also made clear that the onus is on us to ensure we are providing a supportive environment for all students, regardless of any identified needs that we may know about. A simple example of a step we can take to provide this is by minimising the use of gendered groupings in our classes. If there are any parents with questions about this policy or feedback about ways we can improve, please do not hesitate to get in touch.

Callum

#### **Bushfire Contact information**

Department for Education Emergency Information Hotline 1800 000 279

Department for Education website www.education.sa.gov.au

SA CFS www.cfs.sa.gov.au

CFS Bushfire Information Hotline 1800 362 361

Emergency Services 000

South Australian Police 131 444

Alert SA www.alert.sa.gov.au

Bushfire information for the deaf, hard of hearing or speech impaired 133 677 then ask for 1800 362 361

https://www.education.sa.gov.au/parents-and-families/safety-and-wellbeing/bushfires/bushfire-season-preparation-advice-families



### **Sports Committee Meeting**

The school Sports Committee held its first meeting for the year on Monday 5th February at 3:30pm in the meeting room at school. The main items for discussion at this meeting were the up and coming Year 4-12 Swimming Carnival and Sports Days along with planning for Cleve hosting the EEPASSA Interschool Sports Day on April 3rd. If you are able to volunteer to help at any of these events, please contact the school. Graeme Byrnes, PE Teacher





#### WHO CAN APPLY?

To qualify for School Card, your family's income must be below a specific limit. This limit depends on how many children are in your care.

You must also meet at least one

- of the following:
   have a child or children aged four years or over who attend a school full time
- · be an independent full-time student
- studying year 10, 11 or 12
- · be an adult re-entry student
- · undertaking subjects to complete
- SACE (years 11 and 12).

You can find more information and apply for School Card here: www.sa.gov.au/education/schoolcard HOW WILL

HOW WILL I KNOW IF I AM APPROVED? After you apply, you will receive a letter in the mail advising if your application has been approved. Please note, School Card is not a student identification card.

#### WHO CAN HELP ME APPLY?

If you would like more information or need help applying for School Card, please visit your child's school office and show this flyer.

Hi! I would like help to apply for School Card.







# Student IN Card Order Form

IF YOUR SECONDARY CHILD/REN REQUIRE AN ID CARD, PLEASE COMPLETE THE SLIP BELOW AND RETURN WITH PAYMENT OF \$6 BY FRIDAY THE 16TH OF FEBURARY. ORDERS RECEIVED AFTER THIS DATE WILL ACCRUE EXTRA CHARGES DUE TO EXTRA SHIPPING AND ADMIN COSTS. ID CARDS ARE USED FOR STUDENT CONCESSION WHEN TRAVELLING AND ARE REQUIRED WHEN OBTAINING A DRIVERS LICENCE.

NAME:
YEAR LEVEL:
PARENT/CAREGIVER SIGN:
PARENT/CAREGIVER SIGN:



# Libraries SA





Book Club will meet on Wednesday 6th March to chat about "Fake" by Stephanie Wood at 2pm in the library and at 5pm at the Cleve Hotel. All welcome!

## **₩**SCHOLASTIC



Every Child Deserves a Good Book



Book Club
orders are due:

Monday: 19/2/24

brochures went home yesterday and are due by the 19th February. All orders are to be made online. There is no pressure to buy, but if you do decide to purchase, the library will receive 5% of sales to use to purchsae the latest titles for our students.

**Lucky Book Club** 

# The LibrariesSA app



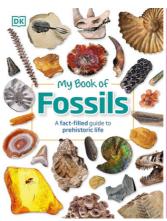
Library card
Catalogue
Place holds
Manage loans



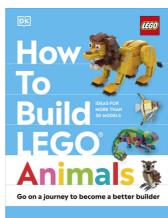
Search 'Libraries SA'

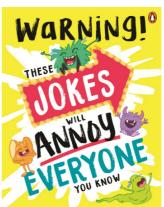
If you use the Libraries SA app, you can link your children to your app and see the books they have borrowed. You can easily extend their books at the touch of a button!



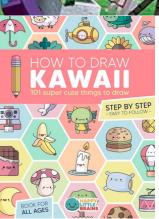












# BYOD

## Bring Your Own Device

Bring your own device (BYOD) refers to technology models where students bring a personally owned device to school for the purpose of learning.

#### What Devices Should I Look At?

Any laptop device is compatible with connecting to the school network – Windows, Macbooks and Chromebooks.

### Things to Keep in Mind

A sturdy, durable device will be more likely to last in a school environment.

Large laptops (15"+) may not fit in school bags or lockers and are more difficult to transport.

Up to date anti-virus software is recommended.

Accessories such as a mouse are not essential and will depend on student preference.

### **Tech Specs**

AMD Ryzen 3/5/7 OR Intel i3/i5/i7

8+ GB of RAM

250GB+ Solid State Drive (SSD)

6+ hours of Battery Life

10"-14" screen

#### Windows

The most common option.

Experienced on-site support available.

Able to run every program used at school.

#### Macbooks

Limited on-site support available.

Will run most programs used at school.

#### Chromebooks

An affordable option for a study focused device.

Some on-site support available.

Will run most programs used at school or a similar alternative.



Cleve Area School is not liable for any damages, repairs or theft.

We encourage all families to have adequate insurance cover.



Elevate Education's Term 1

# Parent Webinar Series

Elevate Education delivers high-impact workshops to our students that help to develop their study skills, motivation, and exam preparation. Over the next term, you're invited to join their parent webinar series, where you can help support your child at home by reinforcing the skills they're learning at school.

How to Get (And Keep) Your Child Motivated

14th February 6:30pm

How You Can Help Your Child Manage Their Time

28th February 6:30pm

How You Can Make Technology an Ally

13th March 6:30pm

How You Can Help Improve Your Child's Memory

27th March 6:30pm

Register today at: https://go.elevateeducation.com/auschoolwebinars