CLEVE AREA SCHOOL

Newsletter



We hope this update finds you all in good spirits as we sail through the school year. After a guieter first week, with students out for Snow Trip and Work Experience, it has been good to have the senior school back and engaging in their new semester of learning.

NAPLAN

Let's talk about our students' recent NAPLAN results that parents of students in Years 3, 5, 7, and 9 received last week. NAPLAN has introduced a new way of classifying results - "needs additional support," "developing," "strong," and "exceeding," which replaces the old Bands from 1-10. And guess what? All year levels are hitting the mark in each area or have shown above-average growth. Remarkably, the effort I noticed while students participated in the assessments was reflected in their results.

Our teaching staff is already analysing the details of these results to help us finetune our support to each student, ensuring they can succeed in their learning. If you have any questions or concerns about your child's results, please contact Trevor, myself, or their Home Group teacher so we can discuss it further. We look forward to using the new reporting format with parents over the coming years so that student progress can be more easily monitored.



DIARY DATES

Wednesday 16th August **SACE Information Evening** Tuesday 29th -Thursday 31st August Year 5 Camp Friday 1st September Student Free Day

Phone: 8628 2104 Mobile: 0427 013 425

Fax: 8628 2511

Email: DL.0753.info@schools.sa.edu.au Address: Second Street, Cleve 5640

Community Notices deadline

11 am Tuesday to Jody.bray267@schools.sa.edu.au BSB: 633-000 ACC: 176748457



EMS

We've got something big on the horizon – the introduction of the Department's Education Management System (EMS). You'll be hearing a lot more about this, so stay tuned as it rolls out during Term 4. The EMS is an online program that will replace many of the existing systems that we have to correspond with parents. It is going to help with things like keeping you in the loop with school news, tracking student attendance, reporting, and simplifying the completion of all those forms! It will also replace other internal systems that we use here at the school – so it will be a big shake up for all of us. While there will almost certainly be some short term pain with the implementation, once embedded it will be a much smoother way to get things done. This has been in the planning phase for over 5 years now, so it is very exciting to have a time confirmed finally, and I am looking forward to working with everyone to ensure we have a smooth transition.

SACE Information Session

Our upcoming SACE Evening and Subject Counselling session (Wednesday, August 16th at 3:30 pm) holds immense significance in guiding our students towards informed academic decisions as they begin the final years of their schooling. The session will help parents and students to understand SACE requirements, the university entrance process, and vocational and apprenticeship opportunities. This is pivotal in equipping our students with the knowledge and insights needed to map their educational pathways effectively. By delving into these details, we aim to have students make well-informed choices that align with their career aspirations. We encourage all parents and students to actively participate in this event and look forward to all current Year 10 & 11 students bringing this knowledge to subject selections in Week 5.

We have our second (and final) race at the end of week 8 – the 16th and 17th of September. This race in Murray Bridge runs over 24 hours and is a considerable test of endurance for the students. Look out for their training over the coming weeks & thanks again to the CFS and council for accommodating us.

Catch up soon, Callum and Trev

INCLUSIVE EDUCATION NEWS

What a flying start we have had to the Term! During my classroom visits last week, I saw our primary students deeply engaged in fabulous learning experiences. The Year 2s were very focused on testing and timing each other on their Rainbow Maths; The Year 3s excitedly shared with me the stop motion videos they are currently developing, and the Year 4/5 Searle class was building replicas of Captain Cook's Cottage in Minecraft. All the students I chatted to confidently shared what they were learning about and why and were enthusiastic to show me their progress. In other news, you may have heard that last year the South Australian Government announced that it would invest in employing an Autism Lead Teacher in every public primary school. The purpose of this role is to support fellow educators on how to help best educate students who are autistic. I was very excited to take on the Autism Inclusion Teacher (AIT) role at Cleve and to have the opportunity to generate positive change in our school community. As part of this role, I attended a two-day Positive Partnerships training with other AITs in our region, which presented highly informative and practical information. Having an AIT network is an excellent way for schools to connect, share and learn from one another. I look forward to developing my skills, knowledge, and understanding of autism

and implementing this at our school. Gemma Leonard Inclusive Education Support Leader









Lamb Marking: Last week, the year 11s tailed the cross-bred lambs and our Merino lambs with instructions from Malcolm Peters. We have not mulesed lambs now for several years.

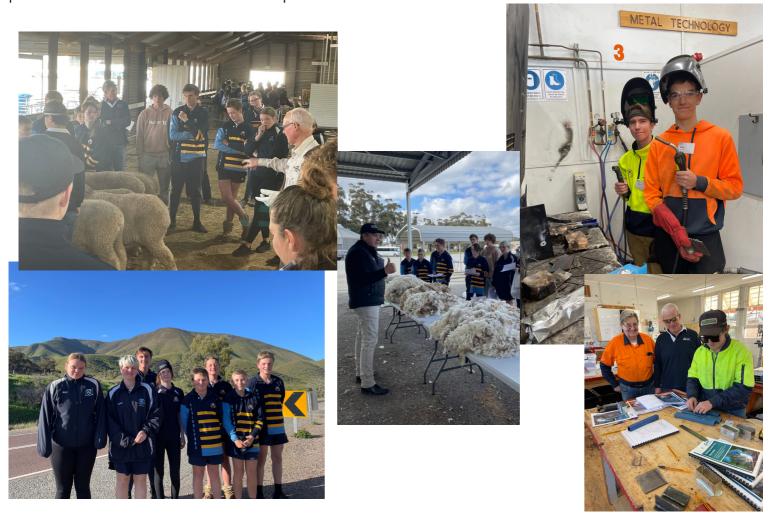
Fencing: over the next few weeks, the Year 11s & 12s will build a division fence between Fulforward paddock and Fullback and a raceway fence along Fullforward.

The Sheep Show Team attended a Jamestown Junior Sheep Education Day last Monday. "At Jamestown, we had the opportunity to learn more about the show sheep; we participated in different hands-on sessions like show sheep handling, wool classing/judging, and sheep culling. The best bit was the culling sheep, as we all placed pegs on ones, we thought were good. There ended up being a few sheep that were picked for both good and bad." Carrie.

The Year 9s & 11s attended Glenville's Ram Sale last Tuesday and will attend Uralba's Ram Sale next week.

And we have four weeks until the Royal Adelaide show! Not long now, we will take six sheep to the show like usual (2 teams of 3 sheep) and ten goats (including the kid born in the holidays). The sheep team comprises ten students from years 9s & 10s, with Cody Crosby leading the team. The goat team includes year 8s, 9s, and 10s this year, with Lily Hutchins leading that team. If you are in Adelaide on Wednesday, the 5th of September, and Thursday, the 6th, see our students competing in the schools-led wether competitions.

Most of our year 11 Ag students are attending RST's Welding & Workshop Skills training this week as part of their Cert III in Agriculture school-based traineeships. They are learning from Les, a professional welder with decades of experience in Australia and around the world.





Dear Parents and Caregivers,

It is with pleasure that we are sharing an exciting new development with you.

In 2018, the South Australian Government undertook the SACE Stage 2 Review highlighting the need to reshape curriculum and assessment actively so every student thrives. This includes revitalising the Personal Learning Plan (PLP) and Research Project (RP).

Introducing the Stage 1 Exploring Identities and Futures subject

In 2024, our school will introduce the new SACE flagship subject, Exploring Identities and Futures, which will be rolled out across South Australia. Exploring Identities and Futures allows students to extend their thinking beyond what they want to do and consider who they want to be in the future. This subject will replace the current Stage 1 compulsory subject PLP.

Schools, teachers, and students who experienced EIF during its creation across 2022 and 2023 have told us:

- there were more opportunities to explore the things that matter to them deeply
- students' learning shifted from passive to active
- relationships between students and teachers strengthened
- the learning was more profound, more authentic, and better reflected the volume of work required for a 10-credit subject
- they were able to transfer learning to other subjects
- they were challenged to take control of their learning

We are more campaign.

We firmly endorse the SACE Board's vision that students are more than grades, scores, and the subjects they study. Each student is unique, with distinct skills, talents, and capabilities able to become thriving learners, workers, and citizens in our ever-changing world.

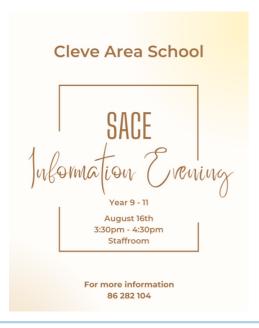
In the upcoming weeks, the SACE Board will launch its 'We are more' campaign in the community. As parents and caregivers, this campaign invites you to engage with the young people in your life about their distinct skills, talents, and capabilities.

We are excited about the possibilities and look forward to providing more information about how our school is developing capabilities in students and our plan to recognise them formally.

Yours Sincerely,

Joanne Turner

SACE and Pathways Coordinator































Our Book Club will meet on Wednesday 6th September at 2pm in the library or at 5pm at the Cleve Hotel to chat about "Never Let me Go". All Welcome!



Book Week Plans for 2023: Dress as a character who inspires you or as your favourite character. There will be a poetry competition, lunch time activities and the chance to vote for your favourite Book Week book!



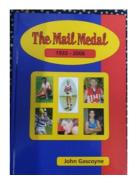


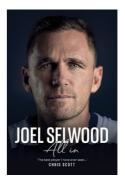




Cleve.library@libraries.sa.gov.au

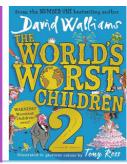














COMMUNITY NOTICES











The District Council of Cleve's annual Community Grants Program is NOW OPEN for applications. Head to

https://www.cleve.sa.gov.a u/community/grants/comm unitygrants for the guidelines and application form.

Applications are due back to Council by COB Friday 8 September 2023.

