



CLEVE AREA SCHOOL NEWSLETTER

28th April, 2021

Term 2, Week 1

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Community Notices deadline : 11am Tuesday to Jody.Bray267@schools.sa.edu.au

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HELLO EVERYONE

welcome to term 2. I trust all students and staff have had a really good break and are ready for the challenges this term has to offer. Looking at the term planner I can see that we have another very busy term ahead of us. Please check the term planner for all the important activities planned for this term.

NAPLAN testing will be held during week 3 commencing on Tuesday 11th May. We expect all year 3, 5, 7 & 9 students to be involved in the tests. If you have any concerns about your child/children's participation in the tests please contact Trevor McDonough or myself as soon as possible.

Staffing changes for term 2 include:

- ◊ Samantha Wardle taking on a contract while Stacey Johnston is on leave
- ◊ Bronwyn Smith continuing on a part time basis in tandem with Natasha Agars in the Year 4/5 class for the first 5 weeks of this term, while Philippa Grainger is on leave
- ◊ Alex Mason, a new graduate from Adelaide, will join Bronwyn in week 6.

Trevor will outline the changes to the SSO team in his newsletter article.

Last term we had lots of a repairs and maintenance in our school; the whole of the main building painted, internal and external cracks filled. The work is nearly finished. I want to thank our staff and students for being very patient and supportive of the whole process.

The Agriculture building was renovated and now is ready to be used as a viable teaching space. During the term break our library was recarpeted and some new tables were purchased. I want to thank the Library staff, the grounds staff and some students who helped to empty the space at the end of last term. I also thank Mrs Turner, Mrs Taheny and their families, as well as Kerry Smith and Trudi Herde, for getting the library back in order after the carpet was installed.

Sandy Russo from SPELD SA – a not-for-profit organisation that helps people with specific learning difficulties, such as dyslexia, will be in the school on Tuesday 11th May. Sandy will present a workshop for parents at 10.00am in the Library and a Staff workshop after school in the staffroom. This is a free workshop so we invite you to attend. Please contact the Library to book a place if you want to attend.

DIARY DATES

Friday 7th May
SAPSASA Football & Netball Trials
Year 10 CSI Ag Field Day
Wednesday 19th May
Year 10 Immunisation

Thursday 20th May
Open Football/Netball Years 8-12
Friday 28th May
Year 10 Volleyball

Follow us on Facebook:-
Cleve Area School
Cleve Area School Parents and Friends
Cleve Area School Sims Farm



As you would have read in many previous newsletters, regular attendance is important to gain a successful education. Julie-Anne Byrnes and Seonie Robst looked at the attendance data provided by the department at the end of last term, and as a result, we sent out letters to some families to highlight the fact that their child had been identified as having either habitual (5-9 days) or chronic (more than 10 days) absences. We understand that this may have been concerning and confronting information for some parents; however, the letter does not mean that any parents are in 'trouble' with the school or the department. Many of the absences were explained or as a result of exemptions, but are still recorded absences. The purpose of the letter was to reinforce the importance of being at school every day and to reconsider absences that are avoidable. This is particularly important in the Early Years where research cites the link to lower progress in both numeracy and literacy in later years. It is important to remember that 'school days missed, are learning opportunities missed'. Thank you to the parents who contacted the school with their questions and concerns; we appreciate you maintaining open and honest communication channels. We will continue to monitor absence data and communicate this to parents.

Strategies for Success

At Cleve Area School we aim to provide the best Educational Service to our community. Our goal is to help each student to be successful. We want all students to:

- have a positive attitude
- attend every lesson every day
- achieve their best
- be accountable
- be assertive, not aggressive
- act as positive, responsible young individuals

The focus of our work as a staff is on positive behaviours for teaching and learning. My experience reveals that when students, parents and staff have a positive relationship, attitude and work in partnership, students and staff outcomes improve. I truly believe that Cleve Area School is a great place to learn, work and play. I invite you all to join us in a partnership to provide the best for our children.

As we commence another term I want to thank the Cleve Area School and local community for your ongoing support of our school. Supporting our local school by keeping the enrolments viable means that we can continue to provide a quality educational service. We want Cleve Area School to be your first choice for your children/child's education. If you have concerns please speak to us, if you have positive feedback speak to your friends.

Ray Marino

DEPUTY NEWS

I hope everyone had a chance to catch up with family and friends and got to do some activities as a family. We managed to duck over to Adelaide to catch with family and spend some time together. I've enjoyed catching up with lots of the students and staff and finding out about what they got up to!

The students all came back in good spirits yesterday and were straight back into good learning habits. A big thank you to the teachers who have been busy preparing lessons during the school holidays, and also those who came in and spent time with some senior students, ensuring they were on track with their learning. Your time and effort is very much appreciated.

We welcome three new families to our school community this term. We hope your children enjoy their time at Cleve and make lots of new friends. It is always an exciting and nervous time when moving into a new community, so I hope that we all help them to settle in and begin their learning journey at Cleve.

We are very fortunate to have some new SSO's supporting our students and their learning this term. We welcome Tara Posthumus, who is supporting a year 7 student; and Gabby Preiss, who is supporting in the secondary classes. They have both taken to their new roles like 'a duck to water'. We also have Cathleen Casey, supporting in the Year 4/5 classes, starting next week. We look forward to getting to know them and welcome them to the Cleve School community.

The NAPLAN testing window for the Year 3, 5, 7 and 9's is from Monday 10th May (Week 3) – Friday 28th May (Week 5). There is further information about NAPLAN later in this newsletter. If you have any concerns about your child being involved, please contact your child's class teacher or myself. There is a form which needs to be filled in if they are going to be withdrawn by a parent or caregiver or if they are to be exempted from undertaking the tests.

Please remember that at any time you have any concerns, issues or ideas, please feel free to contact your child's class teacher, in the first instance, Ray or myself. We are more than happy to discuss how we can continue to work together to improve our school.

Trev

MILE END ATHLETICS

On Tuesday, 6th April a team of 27 athletes travelled to Adelaide to compete in the School Sport SA Secondary Track and Field Championships at Mile End Stadium.

This athletics competition is graded from A1/A2 down to F1/F2 which gives schools the opportunity to compete against others of similar standard. Both the boy's and girl's teams competed in D1 grade after in 2019 the girls winning, boys finishing runner up and as a combined team finishing equal winners.

Tuesday evening was spent dining out at Jetty Road followed by a game of ten pin bowling and laser tag. On the Wednesday, the day of competition, students were lucky enough to experience fantastic weather conditions to consistently produce very good performances. Many students gained places and some achieved personal bests. It was great to see all competitors pushing themselves, regardless of their position, trying to gain vital points and do their best for the team. Final results saw the boys' team narrowly finishing runner up in a very even competition in their division whilst the girls finished in 3rd place. As a result of the consistent performance from both teams we finished runner up for the Combined Trophy.

I would like to thank all the competitors for the spirit in which they took part in the competition and their excellent behaviour throughout the whole trip. I would also like to thank Trevor McDonough and Jordan Hooper for their support and help with officiating, supervision and transport.

Final Scores:

Boys D1

1 st	Lower North	326
2 nd	Cleve	316
3 rd	Penola	306
4 th	Millicent	292
5 th	Birdwood	290
6 th	Salisbury East	278
7 th	Moonta	245
8 th	Glenunga	86

Girls D1

1 st	Lower North	402
2 nd	Birdwood	315
3 rd	Cleve	313
4 th	Penola	287
5 th	Millicent	284
6 th	Moonta	230
7 th	Salisbury East	205
8 th	Glenunga	56

Combined

1 st	Lower North	728
2 nd	Cleve	629
3 rd	Birdwood	605
4 th	Penola	593
5 th	Millicent	576
6 th	Salisbury East	483
7 th	Moonta	475
8 th	Glenunga	142

Graeme Byrnes



PAYMENTS ON-LINE

When paying on-line if parents/caregivers could use their 'family code' as the reference it would be greatly appreciated as it is often difficult and time consuming to work out who has paid.

The family code is located on the left hand side about a third of the way down on your invoice. If you are looking at a statement it is on the right hand side about a fourth of the way down.

UNKNOWN DEPOSIT

A large amount was deposited into the School's bank account in late December 2020 with no reference details. Please provide the Finance Officer (Fiona.ward660@schools.sa.edu.au) with relevant details to be able to process this credit.

SPORTS TOPS

Please help us to maintain this hire scheme by ensuring that the sports top used by your child is washed and returned to the school within two weeks of the sporting fixture for which it was used.

FAILURE TO RETURN A SPORTS TOP WITHIN ONE MONTH OF THE DATE OF THE RELEVANT SPORTING FIXTURE WILL RESULT IN A REPLACEMENT CHARGE OF \$50.00.

Careers Week

Week 4 is Careers Week - and we're keen to create our own 'photo wall' for students to photograph themselves in different uniforms from different jobs.

Do you have a uniform we can borrow - or even keep for future dress-ups - to show our students the many jobs that are available to them in the future?

We'd especially like to get our hands on health and emergency services uniforms, a graduation gown, professional athlete uniforms, a lab coat and perhaps some unusual work wear our students may not have seen before.

If you can help us out, please contact Student Pathways Leader Seonie Robst at seonie.robst383@schools.sa.edu.au or phone 0422 095 360, or simply drop your uniform into our front office.

If you are able to lend them to us, we will ensure your possessions are returned to you safely.

Thank you for your support.



School Office Closed

Please be advised that the School Office will be closed on Wednesday 12th May 2021 from 3.15pm.

APPLYING FOR A SCHOOL CARD

All types of School Card applications
are now online.

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

STEP 1 Visit sa.gov.au/education/schoolcard

STEP 2 Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.

STEP 3 Complete all mandatory fields.

Please note: you cannot submit your application unless all mandatory fields are complete.

STEP 4 Once you have completed a page click on the 'NEXT' button.

STEP 5 Once you have filled out all pages click the 'SUBMIT' button.

Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.

sa.gov.au/education/schoolcard



Government
of South Australia
Department for Education

NAPLAN Online – information for parents and carers



Your child will do the NAPLAN tests online

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au

What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and related functionalities available in the NAPLAN Online assessment at nap.edu.au/online-assessment/public-demonstration-site

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

NAPLAN Online timetable

The assessment window for NAPLAN Online is nine days instead of the three days provided for the paper test. This is to give schools flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 11 May and finishes on Friday 21 May 2021. The online test scheduling requirements are detailed in the table below.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do a paper-based writing test (on day 1 only) Year 5 must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) Years 7 and 9 must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Years 7 and 9 students can start with reading on day 1; however, writing must start on day 2 as the writing test takes priority over any rescheduled reading tests from day 1	Year 3: 45 min. Year 5: 50 min. Year 7: 45 min. Year 9: 55 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	To be completed before the conventions of language test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	This test assesses spelling, grammar and punctuation
Numeracy	To be completed after the conventions of language test	Year 5: 50 min. Year 7: 55 min. Year 9: 65 min.	This test assesses number and algebra, measurement and geometry, and statistics and probability

The information marked with an asterisk (*) is also provided by the department, as the TAA, to Fuji Xerox Business Force Pty Ltd for the purposes of printing paper test materials and reporting student results, and uploading to the Student Participation System which includes the Student Participation Website (SPW). The SPW is used by schools undertaking paper-based tests.

- Student name*
- School name, class and year level*
- Date of birth*
- Country of birth
- Aboriginal or Torres Strait Islander status
- Jurisdictional and local school student identifiers*
- Gender*
- Disability adjustments (where applicable)*
- Language background other than English
- Parents' occupation, education and language background

The personal information for students who are exempted, absent or withdrawn from NAPLAN testing is collected and used for reporting purposes.

Data security

Security and privacy are key requirements for the delivery of national testing.

NAPLAN Online

The online assessment platform has been designed to comply with relevant national data security policies and guidelines, as well as data encryption standards.

The assessment platform is managed by Education Services Australia (ESA). ESA is a not-for-profit company jointly owned by the Australian education ministers. ESA is subject to rigorous information privacy and data security obligations under its contract with the Department for Education.

ESA only has access to personal information from a relevant school, TAA or the Australian schools list for the primary purpose of fulfilling ESA's role in supporting the operation of the assessment platform.

ESA's privacy policy can be found at: www.esa.edu.au/contact-us/privacy/.

Student Participation System

The Student Participation System is managed by Fuji Xerox Business Force Pty Ltd. Fuji Xerox Business Force Pty Ltd is subject to rigorous information privacy and data security obligations under its contract with the Department for Education and is only permitted access to personal information from a relevant school for the purposes of providing the contracted services.

Fuji Xerox Business Force Pty Ltd's privacy policy can be found at: <https://www.fujixerox.com.au/en/privacy-policy>

Access and correction

To request access or correction to personal information collected for NAPLAN and held by schools, please contact your school principal in the first instance. Any concerns about a breach of privacy by a school should be directed in writing to the school principal.

More information

Speak with your school principal in the first instance if you have any questions about this information.

NAPLAN – privacy collection notice

The National Assessment Program – Literacy and Numeracy (NAPLAN) takes place each year for students in Years 3, 5, 7 and 9 and has been an everyday part of the school calendar since 2008.

- NAPLAN helps parents, carers and educators to see if children are meeting important numeracy and literacy standards.

Collection of personal information

Schools are required by law to collect personal information about you and your child, irrespective of whether your child participates in NAPLAN testing.

The purpose of this notice is to advise parents and carers of how your child's personal information will be used for NAPLAN testing (both online and paper tests) in 2021 and, as part of NAPLAN Online, readiness activities scheduled at various times leading up to the test in May 2021 and May 2022.

Paper-based NAPLAN testing

Since its introduction in 2008, NAPLAN testing has been conducted using paper-based tests for students in all year levels. NAPLAN paper tests are administered every year across a 3 day test window in the second full week of May.

Most schools in South Australia will conduct NAPLAN testing online in 2021. However, some schools will conduct paper-based testing in 2021.

Moving to NAPLAN Online in 2021 or 2022

In July 2013, Australian education ministers agreed to guiding principles for national online assessment. The move to NAPLAN Online started in 2018. Moving online means NAPLAN is transitioning from paper-based tests to computer-based assessments.

Online testing brings many benefits and opportunities, including providing better assessment, more precise results and faster turnaround of information.

More information on NAPLAN Online is available at: www.nap.edu.au/naplan/parent-carer-support/.

Readiness testing activities

A critical step in preparing for NAPLAN Online is schools' participation in readiness testing activities. Readiness testing activities are as well as to test school and national infrastructure systems and processes.

The purpose of readiness testing activities is to ensure your child is familiar with their device and the online test environment, as well as to test school and national infrastructure systems and processes. Readiness testing is not another NAPLAN and will not formally assess students who participate in the test. Any reports generated will be used for testing purposes only. Readiness testing activities may involve students who are participating in NAPLAN in 2021 or who will participate in 2022.

Disclosure of personal information

For every student participating in NAPLAN Online testing (readiness activities, personal information will be uploaded by the Department for Education, as the Test Administration Authority (TAA), to the NAPLAN Online Assessment Platform ('assessment platform')). This information is listed over the page.

Sandy Russo from SPELD SA presents

WHAT IS DYSLEXIA (AND HOW TO HELP AT HOME)

Tuesday 11th
May, 10am,
at the Cleve
Area School.

Early identification
and the diagnostic
process.

Help your
child thrive
in and out
of the
classroom.

Practical tips
on how to
support your
child's
learning

Please register
your interest
with staff at
the front office.



Specific Learning
Difficulties SA

CAS PARENTS & FRIENDS

NEXT MEETING

THURSDAY 29TH APRIL

9AM

AT THE PINK DOOR

FOR OPPORTUNITY.
FLEXIBILITY. PURPOSE.
I WORK FOR SA

SENIOR AGRICULTURAL OFFICER

Reference No: 433478

Location - Minnipa

Contract until 30 June 2022

OPS3 \$63,681 to \$67,868 per annum

We have an opportunity for a Senior Agricultural Officer to be part of our South Australian Research and Development Institute (SARDI) Division within the Department of Primary Industries and Regions.

The Senior Agricultural Officer is part of the Agronomy Program in the Crop Sciences research division within SARDI. The role contributes to delivering SARDI's priority of leading and conducting innovative research to increase productivity of our primary industries for the benefit of South Australia.

Enquiries

Amanda Cook

Phone: 08 8480 6217

Email: amanda.cook@sa.gov.au

Website: www.pir.sa.gov.au

Application requirements

For further information visit online via www.iworkfor.sa.gov.au/, citing Reference Number:433478

<https://iworkforsa-redeployment.bigredsky.com/page.php?pageID=160&windowUID=0&AdvertID=558520>

Applications close: 13 May 2021

IWORKFOR.SA.gov.au



Government
of South Australia

TERM 2 PLANNER

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	26/4 Anzac Day	27/4	28/4	29/4	30/4
2	3/5	4/5 Yr 9 Adventure – Home Ec	5/5 Industry Sprint – PM	6/5 Yr 9 Adventure - Tech	7/5 Yr 10 CSI Ag Field Day SAPSASA Netball/Football Trials
3	10/5	11/5 Yr 9 Overnight Camp – Tech	12/5	13/5 Yr 9 Overnight Camp – Home Ec	14/5
4 Careers Week	17/5 Yr 9 Tumblein Check in	18/5 Jobs Inferson	19/5 Yr 10 Immunisation	20/5 Open Football/Netball Yrs 8-12	21/5
5	24/5	25/5 Yr 9 Adventure - Tech	26/5 Yr 9 Adventure – Home Ec	27/5	28/5 Yr 10 Volleyball
6 SAPSASA Football/Netball	31/5	1/6 Yr 9 Adventure – Home Ec	2/6 Yr 9 Adventure - Tech	3/6	4/6
7	7/6	8/6	9/6 Yr 9 Tumblein Celebration	10/6 Yr 8/9 9-a-side Football	11/6
8	14/6 Queen's Birthday	15/6 Op Flinders Reports Comments Due	16/6 Op Flinders	17/6 Op Flinders	18/6 Op Flinders
9	21/6 Op Flinders	22/6 Op Flinders	23/6 Op Flinders	24/6	25/6
10	28/6	29/6 Yr 6/7 Basketball - Wudinna	30/6	1/7	2/7