



Curriculum & Pedagogies for Engagement:
 Developing powerful learners through differentiated learning tasks and pedagogies to meet all students needs.

Numeracy & Literacy:
 Making Numeracy & Literacy a priority across all curriculum areas R-12

**CLEVE AREA SCHOOL
 SITE IMPROVEMENT
 PLAN**

Learning & Attendance:
 Raising awareness to the relationship between students attendance and learning outcomes

Positive Behaviour for Learning:
 Fostering positive behaviours to enhance learning and teaching outcomes across R-12.



Our Vision

A safe, caring, positive learning environment fostering creativity, entrepreneurial spirit and ensuring that the best learning outcomes are achieved by each student.

Our Motto: Cleve – A GREAT PLACE TO LEARN

Our Mission: To deliver high quality education to students from Reception to year 12.

Our Values: Care, Respect, Enthusiasm for learning and Working together in a strong team

<p>Priorities:</p> <p>The <i>two</i> or <i>three</i> key areas for specific focus over the next 12 months, as determined from analysis of learner data and Self Review processes</p>	<p>Targets:</p> <p>Agreed, specific targets that clearly indicate what improved outcomes learners will achieve or demonstrate</p>	<p>Strategies:</p> <p>The major actions that staff – teachers, SSOs, leaders – commit to do so that learners are supported at classroom level to achieve the Targets</p>	<p>Evaluation Measures:</p> <p>The data, evidence, processes and timelines to be used to monitor / measure / evaluate progress towards achievement of the Targets and/or effectiveness of Strategies</p>
<p>Literacy & Numeracy Improvement</p>	<ul style="list-style-type: none"> • Aim to have more than 25% of students achieve in the High Growth Range for NAPLAN • 90% of students achieving above the Australian National Standard in reading and other areas of NAPLAN. • All students not on NEP achieve at or above 50% for Reading Comprehension in every genre of PAT-R testing • NEP students show positive growth and all other students meet expected 12 month growth in PAT-R testing • To achieve improvement in a piece of extended writing by the end of the year 	<ul style="list-style-type: none"> • Whole school approach to literacy and numeracy that includes the development and implementation of Whole School Agreements • Explicit teaching of subject specific genres, grammar and vocabulary • Training and development for staff to help develop their Literacy skills • Moderation of tasks, focussing on Literacy • Students given an opportunity to write on a daily for a variety of purposes. • Teachers trained to see what a good piece of writing looks like. • Transforming of tasks so that they provide “Intellectual stretch” (less worksheets & more cognitive central processing) • Targeted resources – SSO time, ICT (laptops/Ipads) • Parent workshops raising awareness of the relationship between attendance and learning outcomes. Also encourage parents to become more involved in their child/childrens education. 	<ul style="list-style-type: none"> • Results from PAT- R and other assessment tasks. • Running records • NAPLAN Data • Teacher professional assessments. • Teaching and Learning programmes are submitted on time and reflect the achievement data • Student writing work samples collected & undergo a moderation process. • SIP plan discussions are programmed into Performance Development meetings • PAT-M assessment for Numeracy • Term by term Numeracy assessment.

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<p>Curriculum and Pedagogy</p>	<ul style="list-style-type: none"> • Improve student engagement, work ethic and learning outcomes. • Improve student & staff well-being. • To embed ICT throughout curriculum R-12 • Differentiated curriculum and smarter goals set. • Lift academic standards as outlined in DECDSEA. • Improving SACE results & Senior school options. 	<ul style="list-style-type: none"> • Training and Development using the Australian Professional teaching standards • Training provided so that all teachers are using Gradual Release of Responsibility in their teaching: <ul style="list-style-type: none"> - Warm Up - I do, We do, You do - Reflection • Observation/feedback, student/peer reflection on teaching • Allocated time to an ICT support person, to develop staff skills • Institute a Yr6-and above, whole deadline policy. • Curriculum Mapping and audits • Middle school achievement medal • Horticulture extension to Ag curriculum- community garden program. • Career development strategy • Monitoring and improving VET Pathways • STEM-Science Technology, Engineering & Mathematics strategies. • 	<ul style="list-style-type: none"> • Students provide feedback to staff every semester. • Families provide feedback to the school re teaching programs. • All staff develop Performance Development Plans & meet with line managers every term. • All staff are involved in peer classroom observations • All staff develop teaching programmes and include ICT strategies across all Learning Areas • Teaching programs are checked by line managers. • Improvement of staff confidence to deliver ICT and development of student skills and understandings

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