



**Curriculum & Pedagogies for Engagement:**  
 Developing powerful learners through differentiated learning tasks and pedagogies to meet all students needs.

**Numeracy & Literacy:**  
 Making Numeracy & Literacy a priority across all curriculum areas R-12

**CLEVE AREA SCHOOL  
 SITE IMPROVEMENT  
 PLAN**

**Learning & Attendance:**  
 Raising awareness to the relationship between students attendance and learning outcomes

**Positive Behaviour for Learning:**  
 Fostering positive behaviours to enhance learning and teaching outcomes across R-12.



**Our Vision**

A safe, caring, positive learning environment fostering creativity, entrepreneurial spirit and ensuring that the best learning outcomes are achieved by each student.

**Our Motto: Cleve – A GREAT PLACE TO LEARN**

**Our Mission:** To deliver high quality education to students from Reception to year 12.

**Our Values:** Care, Respect, Enthusiasm for learning and Working together in a strong team

<p><b>Priorities:</b></p> <p>The <i>two</i> or <i>three</i> key areas for specific focus over the next 12 months, as determined from analysis of learner data and Self Review processes</p>	<p><b>Targets:</b></p> <p>Agreed, specific targets that clearly indicate what improved outcomes learners will achieve or demonstrate</p>	<p><b>Strategies:</b></p> <p>The major actions that staff – teachers, SSOs, leaders – commit to do so that learners are supported at classroom level to achieve the Targets</p>	<p><b>Evaluation Measures:</b></p> <p>The data, evidence, processes and timelines to be used to monitor / measure / evaluate progress towards achievement of the Targets and/or effectiveness of Strategies</p>
<p><b>Literacy &amp; Numeracy Improvement</b></p>	<ul style="list-style-type: none"> <li>• Aim to have more than 25% of students achieve in the High Growth Range for NAPLAN</li> <li>• 90% of students achieving above the Australian National Standard in reading and other areas of NAPLAN.</li> <li>• All students not on NEP achieve at or above 50% for Reading Comprehension in every genre of PAT-R testing</li> <li>• NEP students show positive growth and all other students meet expected 12 month growth in PAT-R testing</li> <li>• To achieve improvement in a piece of extended writing by the end of the year</li> </ul>	<ul style="list-style-type: none"> <li>• Whole school approach to literacy and numeracy that includes the development and implementation of Whole School Agreements</li> <li>• Explicit teaching of subject specific genres, grammar and vocabulary</li> <li>• Training and development for staff to help develop their Literacy skills</li> <li>• Moderation of tasks, focussing on Literacy</li> <li>• Students given an opportunity to write on a daily for a variety of purposes.</li> <li>• Teachers trained to see what a good piece of writing looks like.</li> <li>• Transforming of tasks so that they provide “Intellectual stretch” (less worksheets &amp; more cognitive central processing)</li> <li>• Targeted resources – SSO time, ICT (laptops/Ipads)</li> <li>• Parent workshops raising awareness of the relationship between attendance and learning outcomes. Also encourage parents to become more involved in their child/childrens education.</li> </ul>	<ul style="list-style-type: none"> <li>• Results from PAT- R and other assessment tasks.</li> <li>• Running records</li> <li>• NAPLAN Data</li> <li>• Teacher professional assessments.</li> <li>• Teaching and Learning programmes are submitted on time and reflect the achievement data</li> <li>• Student writing work samples collected &amp; undergo a moderation process.</li> <li>• SIP plan discussions are programmed into Performance Development meetings</li> <li>• PAT-M assessment for Numeracy</li> <li>• Term by term Numeracy assessment.</li> </ul>

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<p><b>Curriculum and Pedagogy</b></p>	<ul style="list-style-type: none"> <li>• Improve student engagement, work ethic and learning outcomes.</li> <li>• Improve student &amp; staff well-being.</li> <li>• To embed ICT throughout curriculum R-12</li> <li>• Differentiated curriculum and smarter goals set.</li> <li>• Lift academic standards as outlined in DECDSEA.</li> <li>• Improving SACE results &amp; Senior school options.</li> </ul>	<ul style="list-style-type: none"> <li>• Training and Development using the Australian Professional teaching standards</li> <li>• Training provided so that all teachers are using Gradual Release of Responsibility in their teaching: <ul style="list-style-type: none"> <li>- Warm Up</li> <li>- I do, We do, You do</li> <li>- Reflection</li> </ul> </li> <li>• Observation/feedback, student/peer reflection on teaching</li> <li>• Allocated time to an ICT support person, to develop staff skills</li> <li>• Institute a Yr6-and above, whole deadline policy.</li> <li>• Curriculum Mapping and audits</li> <li>• Middle school achievement medal</li> <li>• Horticulture extension to Ag curriculum- community garden program.</li> <li>• Career development strategy</li> <li>• Monitoring and improving VET Pathways</li> <li>• STEM-Science Technology, Engineering &amp; Mathematics strategies.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Students provide feedback to staff every semester.</li> <li>• Families provide feedback to the school re teaching programs.</li> <li>• All staff develop Performance Development Plans &amp; meet with line managers every term.</li> <li>• All staff are involved in peer classroom observations</li> <li>• All staff develop teaching programmes and include ICT strategies across all Learning Areas</li> <li>• Teaching programs are checked by line managers.</li> <li>• Improvement of staff confidence to deliver ICT and development of student skills and understandings</li> </ul>

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