Our Vision
A safe, caring, positive learning environment fostering creativity, entrepreneurial spirit and ensuring that the best learning outcomes are achieved by each student.

Our Motto: Cleve – A GREAT PLACE TO LEARN

Our Mission: To deliver high quality education to students from Reception to year 12.

Our Values: Care, Respect, Enthusiasm for learning and Working together in a strong team

Curriculum & Pedagogies for Engagement:
Developing powerful learners through differentiated learning tasks and pedagogies to meet all students needs.

Numeracy & Literacy:
Making Numeracy & Literacy a priority across all curriculum areas R-12

Learning & Attendance:
Raising awareness to the relationship between students attendance and learning outcomes

Positive Behaviour for Learning:
Fostering positive behaviours to enhance learning and teaching outcomes across R-12.
## Priorities:
The two or three key areas for specific focus over the next 12 months, as determined from analysis of learner data and Self Review processes

## Targets:
Agreed, specific targets that clearly indicate what improved outcomes learners will achieve or demonstrate

## Strategies:
The major actions that staff – teachers, SSOs, leaders – commit to do so that learners are supported at classroom level to achieve the Targets

## Evaluation Measures:
The data, evidence, processes and timelines to be used to monitor / measure / evaluate progress towards achievement of the Targets and/or effectiveness of Strategies

### Literacy & Numeracy Improvement

- Aim to have more than 25% of students achieve in the High Growth Range for NAPLAN
- 90% of students achieving above the Australian National Standard in reading and other areas of NAPLAN.
- All students not on NEP achieve at or above 50% for Reading Comprehension in every genre of PAT-R testing
- NEP students show positive growth and all other students meet expected 12 month growth in PAT-R testing
- To achieve improvement in a piece of extended writing by the end of the year

- Whole school approach to literacy and numeracy that includes the development and implementation of Whole School Agreements
- Explicit teaching of subject specific genres, grammar and vocabulary
- Training and development for staff to help develop their Literacy skills
- Moderation of tasks, focusing on Literacy
- Students given an opportunity to write on a daily for a variety of purposes.
- Teachers trained to see what a good piece of writing looks like.
- Transforming of tasks so that they provide “Intellectual stretch” (less worksheets & more cognitive central processing)
- Targeted resources – SSO time, ICT (laptops/Ipads)
- Parent workshops raising awareness of the relationship between attendance and learning outcomes. Also encourage parents to become more involved in their child/childrens education.

- Results from PAT- R and other assessment tasks.
- Running records
- NAPLAN Data
- Teacher professional assessments.
- Teaching and Learning programmes are submitted on time and reflect the achievement data
- Student writing work samples collected & undergo a moderation process.
- SIP plan discussions are programmed into Performance Development meetings
- PAT-M assessment for Numeracy
- Term by term Numeracy assessment.

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<table>
<thead>
<tr>
<th>Curriculum and Pedagogy</th>
<th>Strategies:</th>
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<tbody>
<tr>
<td>- Improve student engagement, work ethic and learning outcomes.</td>
<td>- Training and Development using the Australian Professional teaching standards</td>
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<td>- Improve student &amp; staff well-being.</td>
<td>- Training provided so that all teachers are using Gradual Release of Responsibility in their teaching:</td>
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<tr>
<td>- To embed ICT throughout curriculum R-12</td>
<td>- Warm Up</td>
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<td>- Differentiated curriculum and smarter goals set.</td>
<td>- I do, We do, You do</td>
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<td>- Lift academic standards as outlined in DECDESA.</td>
<td>- Reflection</td>
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<td>- Improving SACE results &amp; Senior school options.</td>
<td>- Observation/feedback, student/peer reflection on teaching</td>
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<td>- Allocated time to an ICT support person, to develop staff skills</td>
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<td>- Institute a Yr6-and above, whole deadline policy.</td>
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<td>- Curriculum Mapping and audits</td>
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<td>- Middle school achievement medal</td>
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<td>- Horticulture extension to Ag curriculum- community garden program.</td>
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<td>- Career development strategy</td>
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<td>- Monitoring and improving VET Pathways</td>
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- Students provide feedback to staff every semester.
- Families provide feedback to the school re teaching programs.
- All staff develop Performance Development Plans & meet with line managers every term.
- All staff are involved in peer classroom observations.
- All staff develop teaching programmes and include ICT strategies across all Learning Areas.
- Teaching programs are checked by line managers.
- Improvement of staff confidence to deliver ICT and development of student skills and understandings.

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